

**KENDRIYA VIDYALAYA RAILWAY
YESHWANTHPUR**

Holiday Homework (Autumn Break) Session- 2021-22

CLASS VI

ENGLISH

1. Who am I? (Compose a poem)

Write an autobiographical poem so that anyone who reads it will get to know you better. You could write about yourself from any point of view:

2 Write a letter to your friend expressing your feelings about the special place he/she has in your life. You may include the following points:

- How do you enjoy with her?
- What is the best thing about her?
- Why is he/she important in your life?
- What are those personality traits that you admire in him
- or her?

3 Write one word for the following groups of words in the space provided:

1. A person who repairs and maintains machines.
2. A person who cuts men's hair.
3. A person who dyes clothes.
4. A person who sells meat.
5. A person who plans and makes machines.
6. A person who investigates crime.
7. A person who takes money at a restaurant.
8. A person who carries your baggage at a railway station.
9. A person who sells potatoes, brinjals, onions, etc.
10. A person who extracts teeth.

4 Write the Synonyms of the following words:

- 1 Loyal
- 2 Expand
- 3 Bright
- 4 Hollow

- 5 Surprised
- 6 Huge
- 7 Wide
- 8 Small
- 9 Exterior
- 10 Disappear

5. Different kinds of nouns. Give 2 examples each and support it with drawings & pictures.

HINDI

१. नीचे दिए गए वाक्यों में से संज्ञा शब्द चुनिए-

अ. मैं अपना माता-पिता के साथ दिल्ली गया।

क) माता-पिता ख) दिल्ली ग) मैं

आ. अध्यापक हिन्दी पढा रहे हैं।

क) अध्यापक ख) हिन्दी ग) पढा रहे

इ. महानदी अमरकण्टक पर्वत से निकलती है।

क) महानदी ख) अमरकण्टक ग) पर्वत

ई. लालकिला दिल्ली में है।

क) लालकिला ख) दिल्ली ग) दोनों सही है

उ. केशव ने वरफ(आइसक्रीम) खरीदी।

क) वरफ(आइसक्रीम) ख) केशव ग) खरीदी

२. नीचे दिए गए शब्दों में संज्ञा शब्दों सही भेद चुनिए-

अ. गङ्गा

क) जातिवाचक ख) भाववाचक ग) व्यक्तिवाचक

आ. अध्यापिका

क) जातिवाचक ख) व्यक्तिवाचक ग) भाववाचक

इ. मित्रता

क) भाववाचक ख) जातिवाचक ग) व्यक्तिवाचक

३. रेखाङ्कित सर्वनाम शब्द का सही भेद चुनिए-

- क) अब तुम क्या करने जा रहे हो ? पुरुषवाचक/निजवाचक
ख) यह कलम मेरा है। निश्चयवाचक/निजवाचक
ग) पानी में कुछ गिर गया है। अनिश्चयवाचक/निश्चयवाचक
घ) जो परिश्रम करेगा, वही सफल होगा। संबंधवाचक/निजवाचक
ङ) आप मेरी विनती स्वीकार कीजिए। निश्चयवाचक/पुरुषवाचक
४. उचित सर्वनाम से खाली स्थान भरिए और भेद लिखिए-

(कोई, हमारी, स्वयं, किसी, अपना)

- क) रमेश अपना काम ----- करता है।
ख) इस घर को ----- ही समझो।
ग) वह ----- सहायता अवश्य करेगी।
घ) दरवाजे के बाहर ----- हैं।
ङ) ----- का पत्र आया है।

५. निम्नलिखित शब्दों का लिङ्ग चुनिए।

कार, बाल, चाय, रेलगाड़ी, छाता, पर्वत, नदी, सोना, चाँदी, नाला।

६. चित्रों को देखिए तथा उनके नाम वर्ग पहली में ढुंढें।



SANSKRIT

१. शब्दसंयोजनं कुरुत।

- क) स् + अं + स् + क् + ऋ + त् + अ + म् =
- ख) म् + अ + न् + अ + र् + अ + ज् + ज् + अ + न् + अ + म् =
- ग) द् + अ + ण् + इ + अ + द् + ई + प + अः =
- घ) अ + ग् + न् + इ + प् + ए + ट् + इ + क् + आ =
- ङ) स् + अ + इ + ग् + अ + ण् + अ + क् + अ + म् =
- च) क् + अ + र् + त् + अ + र् + ई =
- छ) व् + य् + अ + ज् + ज् + अ + न् + अ + म् =
- ज) श् + इ + क् + ष् + अ + क् + अः =
- झ) प् + र् + अ + त् + इ + ज् + ज् + आ =
- ञ) व् + इ + द् + य् + आ + ल् + अ + य् + अः =
- ट) प् + अ + व् + इ + त् + र् + अः =

- ठ) प् + र् + अ + य् + आ + ग् + अ + र् + आ + ज् + अः =
 ड) म् + अ + ह् + आ + द् + व् + ई + प् + अः =
 ढ) व् + इ + श् + उ + द् + ध् + अ + प् + आ + न् + ई + य् + अ + म् =
 ण) आ + श् + र् + अ + म् + अ + व् + अ + ट् + उः =
 त) स् + अ + ह् + अ + स् + र् + अ + र् + ऊ + प् + अ + म्
 थ) श् + र् + अ + म् + इ + क् + अः =
 द) प् + अ + ज् + च् + आ + इ + ग् + अः =

2. निम्नलिखितम् शब्दानां वर्णविच्छेदं कुरुत।

लब्धप्रणाशः, कङ्कतम्, सनस्तापः, शाण्डिल्यगोत्रः, सन्तानः, भाष्ट्रम्, कमण्डलः, पिञ्जः,
 महाद्वीपः, कक्षाकार्यम्, प्रार्थनासभा, कर्तव्यपरायणः, ध्वनिग्राहकः, सञ्जयुवाचः, श्रीमद्भागवद्गीता,
 पादकन्दुकम्, मनोविज्ञानम्, पारिश्रमिकः, अट्टहास्यम्, कुञ्चिका, विश्वम्भरः, जगन्नाथः,
 व्योमयानम्, श्रीहर्षः, त्रिविक्रमभट्टः।

3. वर्तनीषु 'अ' कारान्त पुलिङ्गशब्दाः एवं 'आ' कारान्त स्त्रीलिङ्गशब्दानां चयनं कुरुत।

श्री	ध	रः	मे	षः	शा	न्ति	प्रि	या	ऊ
धा	रा	ठ	मा	मी	नः	क	दी	पः	य
मी	धि	मः	र	न	सी	ता	न्या	न	श
क्षि	का	क	क्षा	शि	वः	आ	दि	त्यः	व
सं	लि	व्या	ख्या	क्ष	वृ	ष	भः	फ	र्ध
ख्या	बा	ल	ता	सु	क	सु	म	न्तः	नः
प	र्व	तः	ऊ	न	क्षा	क	भ	ल्लु	कः
व	र्षा	श्रा	व्या	न्दा	ए	वृ	क्षः	मी	ना

4. रिक्तस्थाने समुचितं शब्दरूपं लिखत।

विभक्तिः	एकवचनम्	द्विवचनम्	बहुवचनम्
प्रथमा	श्यामः	-----	-----
द्वितीया	-----	श्यामौ	-----
तृतीया	-----	-----	श्यामैः
चतुर्थी	श्यामाय	-----	-----
पञ्चमी	-----	श्यामाभ्याम्	-----

षष्ठी	-----	-----	श्यामानाम्
सप्तमी	-----	-----	-----
सम्बोधन	-----	-----	हे श्यामाः !

५. रिक्तस्थाने समुचितं शब्दरूपं लिखत।

विभक्तिः	एकवचनम्	द्विवचनम्	बहुवचनम्
प्रथमा	-----	-----	-----
द्वितीया	-----	-----	केशवाः
तृतीया	केशवेन	-----	-----
चतुर्थी	-----	-----	-----
पञ्चमी	-----	-----	केशवेभ्यः
षष्ठी	-----	-----	-----
सप्तमी	-----	-----	-----
सम्बोधन	-----	हे केशवौ !	-----

६. रिक्तस्थाने समुचितं शब्दरूपं लिखत।

विभक्तिः	एकवचनम्	द्विवचनम्	बहुवचनम्
प्रथमा	-----	-----	-----
द्वितीया	-----	रमे	-----
तृतीया	-----	-----	-----
चतुर्थी	-----	-----	-----
पञ्चमी	रमायाः	-----	-----
षष्ठी	-----	-----	-----
सप्तमी	-----	-----	-----
सम्बोधन	हे रमे !	-----	-----

७. रिक्तस्थाने समुचितं शब्दरूपं लिखत।

विभक्तिः	एकवचनम्	द्विवचनम्	बहुवचनम्
प्रथमा	-----	काव्ये	-----
द्वितीया	-----	-----	काव्याः
तृतीया	-----	-----	-----
चतुर्थी	-----	काव्याभ्याम्	-----
पञ्चमी	-----	-----	-----

षष्ठी	काव्यायाः	-----	-----
सप्तमी	-----	-----	काव्यासु
सम्बोधन	हे काव्ये !	-----	-----

८. रिक्तस्थाने समुचितं धातुरूपं लिखत।

लट् लकारः (वर्तमानकालः)

(पठ् धातुः)

पुरुषः	एकवचनम्	द्विवचनम्	बहुवचनम्
प्रथम	पठति	-----	-----
मध्यम	-----	-----	पठथ
उत्तम	-----	पठावः	-----

लृट् लकारः (भविष्यत्कालः)

(लिख् धातुः)

पुरुषः	एकवचनम्	द्विवचनम्	बहुवचनम्
प्रथम	-----	-----	लेखिष्यन्ति
मध्यम	लेखिष्यसि	-----	-----
उत्तम	-----	-----	लेखिष्यामः

लङ् लकारः (अतीत/भूत-कालः)

(गम् धातुः)

पुरुषः	एकवचनम्	द्विवचनम्	बहुवचनम्
प्रथम	-----	अगच्छताम्	-----
मध्यम	-----	-----	अगच्छत
उत्तम	अगच्छम्	-----	-----

९. रिक्तस्थाने समुचितं धातुरूपं लिखत।

लट् लकारः (वर्तमानकालः)

(दृश् धातुः)

पुरुषः	एकवचनम्	द्विवचनम्	बहुवचनम्
प्रथम	-----	-----	-----
मध्यम	-----	-----	-----
उत्तम	-----	-----	-----

लृट् लकारः (भविष्यत्कालः)

(खेल् धातुः)

पुरुषः	एकवचनम्	द्विवचनम्	बहुवचनम्
प्रथम	-----	-----	-----
मध्यम	-----	-----	-----
उत्तम	-----	-----	-----

लङ् लकारः (अतीत/भूत-कालः)

(कृ धातुः)

पुरुषः	एकवचनम्	द्विवचनम्	बहुवचनम्
प्रथम	-----	-----	-----
मध्यम	-----	-----	-----
उत्तम	-----	-----	-----

१०. समुचितं अङ्केन सह संख्यावाचिशब्दस्य मेलनं कुरुत।

५	षट्
९	सप्त
२	पञ्च
१०	अष्ट
१	त्रीणि
७	चत्वारि
८	नव
४	एकम्
६	दश
३	द्वे

SOCIAL SCIENCE

1. Fill in the blanks:

a. _____ are the handwritten books which are written on palm leaves.

- b. _____ are the places where the remains of things are found.
- c. Ladakh is also known as _____.
- d. The natural satellite of the earth is _____
- e. The Frigid Zone lies near the ____

2 “Sikkim is known for astonishing variety of beautiful birds, animals and flowers”. Design a beautiful and colourful poster showing flora and fauna of Sikkim.

3 Where are these famous sites of India located and write a short note about it.

- a) Char Minar
- b) Dal Lake
- c) Gateway of India
- d) Meenakshi Temple
- e) Sun Temple

4. Picture Pasting - National Emblem of India

The national emblem of India is the identity of India's rich ancient heritage. Identify and collect the copy of pictures which have national emblem on them.

E.g. Passport, Coins, Rupee, Adhaar Card etc.

5. List any five teachings of Buddha and Mahavir which you think can be significant in today's time.

SCIENCE

Choose any 3 questions and do accordingly :

1. Prepare a diet chart to provide balance diet to a twelve year old child. The diet chart should include food items which are not expensive and are commonly available in your area.
2. Do you know that famous sufi saint and poet Kabir was a weaver? Find out about his life and teachings.
3. Make a habitat album. Try to obtain pictures of animals and plants and paste these under different habitat sections in the album. Draw the leaf shapes and structures for trees found in these different regions and include these in the album. In addition, draw the patterns of branches found in trees of these different regions and include these also in the album.
4. Visit a local zoo and find out what special arrangements are made for the

animals that have been brought there from different habitats.

5. Become a Leaf expert: Do this activity to become an expert about leaves .For every leaf that you wish to study, pluck it and wrap it in a wet cloth and take it home. Now place the leaf between the folds of a newspaper and place a heavy book on it. You can also put it under your mattress or a trunk. Take out the leaf after two days and paste it on a paper and write a poem or story about it .

6. In accordance with **29th National Children’s Science Congress (NCSC) – 2021** is an event which will be held online by the department of science and Technology , is a platform for children to carry out small research activities at micro level based on the Theme “ **SCIENCE FOR SUSTAINABLE LIVING**” and following are the subthemes are :
 - 1)**Ecosystem for sustainable living** (suggested **projects** can be on study of different fruit bearing plants in a garden, study on the association of bird diversity, how does organic component influence soil properties of different ecosystem etc)
 - 2) **Appropriate technology for sustainable living** (Suggested projects – Waste water treatment using reed bed, preservation of food products by drying, study of thermal performance of traditional and modern houses)
 - 3) **Social Innovation for sustainable living** (suggested projects – Rainwater harvesting in the school, Formation of book bank in my village, Healthy food initiative in my school)
 - 4) **Design, development, modelling, planning for sustainable living**(Suggested projects – Infectious disease modelling, Design your own structure for an earthquake proof house, Study the supply chain of dabbawalla in a city or town supplying home cooked food Understand their challenges propose solution, study on climatic factors of your locality etc..)
 - 5) **Traditional Knowledge system for sustainable living** (suggested projects – Understanding the traditional methods of seed storage and its usage in the current scenario, study of traditional and modern water purifying practices, study of traditional knowledge of correct harvesting stage of fruits and vegetables etc.....)

[Each child can select any one sub theme and undergo with project given here or by its own - by identifying the problem and finding the solution for that problem by doing survey or experiment or case study method and it should contain Introduction, objectives, Hypothesis, work plan, Methodology , observation , data analysis and

interpretation, result , conclusions , solution to the problem and future plan with a references.]

This project should be submitted along with the Holiday HW after the Dasara vacations.

MATHEMATICS

1. Select any one topic and make a working model of the same : Shapes, Fractions, Classification of triangles, Angles, Bar graph, Ascending & Descending order, Fundamental operations (Addition, subtraction, multiplication and division) , Squares, Tables, Place value chart, Clock, Number line etc.

2. Write the biography of any two Mathematician of Modern India

COMPUTER

1. Create a Power Point Presentation on the Topic Cybercrime which includes the terms such as phishing, Cyberstalking, Identity theft etc.

OR

2. Write an essay about Cybercrime which includes the terms such as phishing, Cyberstalking, Identity theft etc.